

2019 TERM 3 BERENGARRA SCHOOL NEWSLETTER



t: 9898 9167 e: info@berengarra.com.au w: <http://www.berengarra.vic.edu.au/>

*Berengarra School takes a zero tolerance approach to child abuse and is fully committed to ensuring that its strategies, policies, procedures and practices meet all **Child Safety Standards as specified in Ministerial Order No. 870 (2015)***

Welcome to the end of Term 3 Newsletter. The weeks have passed extremely quickly this term due to a full Berengarra School timetable. Thanks to the outstanding contributions of staff, the students have a challenging core programme which is supported by numerous exciting activities to enhance student learning.

The changes made to processes at the Box Hill campus continue to be monitored, overall there have been great successes with the evolving format. Many students are now using the Cool Off and Step Out room in a positive manner, using the time to regulate their emotions and return to their learning.

At the Pathways Campus, the introduction of elements of STEAM (Science, Technology, Engineering, Art, Mathematics) in the VCAL curriculum has seen greater student engagement and achievement. Many students are now coming close to completing their VCAL and VET certificates and we wish them good luck over the next couple of months.

This term, work began on our new strategic plan with both the board and staff discussing the school values that are reflected every day in our community. In the next few weeks, I will ask our parent/carers to provide their contribution to the discussion by completing a short values survey which will be sent by email. This provides an essential foundation for our strategic plan and brings the school community together with a shared set of values. I thank you in advance for your participation.

I would like to take this opportunity to thank staff members who are leaving at the end of Term 3 - Paul O'Loughlin, Mia Thiedeman-Brown and Caitlin Kendall McHugh. They have all made great contributions to the school and I wish them all the best in their future endeavours. The school also has the great pleasure to inform you that several new roles have been filled by existing staff. Jordan Callender (Pathways Campus) and Joanne Williamson (Box Hill Campus) have been appointed as Youth Workers. Eric Della Bosca (Box Hill Campus) and Jasmine Scampton (Pathways Campus) have been appointed as full-time Teaching Assistants. We congratulate them all and look forward to their future contribution to the school.

I hope you all have an enjoyable break and I look forward to seeing you all next term.

Justin Finnerty - Principal

KILLARA STREET PROGRAM - STEAM

Our Killara Street Program students participate in STEAM (Science, Technology, Engineering, Art, Mathematics) classes.

Engagement in this aspect of the program allows for students to develop skills in problem-solving, critical thinking and team work. It also promotes students' resilience and stamina and allows for the practical application of other learning such as literacy and numeracy. Regular involvement in hands-on learning and creativity develops important structures in the brain which assist students' capacity to regulate their emotions and manage their behaviour. It provides students with exposure to new and interesting experiences which they can take forward in their lives both in and outside the school setting. Plus, it's fun!

BOX HILL CAMPUS DOES SHAKESPEARE

Shakespeare in Love

I really enjoyed ***Shakespeare in Love*** at The Playhouse Theatre. Having attended the MTC Headquarters tour last term, where we got to see the sets being made and the wigs and costumes under construction, it was great to see it all come together. Thanks to ***Sharing the Light*** for making it possible for students and their families to attend the show.



Just Romeo and Juliet

As Achilles said, almost all of Shakespeare's plays go like this: "Kissy, kissy, stabby, stabby, die, die!" But, **Just Romeo and Juliet** was different. Instead of showing the main play, Bell Shakespeare changed it up to be about the auditions for Romeo and Juliet at a school, where everyone only wanted the big roles. Based on a short story by Andy Griffiths, the actors played multiple parts and were very funny. They even included students in the play, which made it more entertaining and got everyone involved. The actors assembled the set whilst talking to the students, which was impressive. Thanks to their generous sponsors we were lucky to have Bell Shakespeare come to our school free of charge.



Macbeth AKA The Scottish Play

The Scottish play is a tragedy by William Shakespeare where Macbeth is told he will become king and he thinks he should make it happen by killing almost everybody. The set design was based on geometric shapes that moved depending on the scene. There were projections of faces onto the surfaces of the shapes which worked really well.



I enjoyed seeing three very different plays this term and hope to see more in the near future.

Carl Baroni (student)

PATHWAYS CAMPUS

Wow, what a productive Term 3 at the Pathways Campus! Students have been busily working toward their VCAL and have enjoyed the following educational projects while completing required learning outcomes:

Literacy/Numeracy Students have been participating in a History topic, with the inclusion of excursions to the Holocaust Centre and the NGV Terracotta Warriors exhibition. All students have participated in STEAM sessions incorporating aspect of:

- S: Physical and Social SCIENCES**
- T: Incorporation of TECHNOLOGY**
- E: Principles of ENGINEERING and Design**
- A: English Language ARTS**
- M: Application of MATHEMATICS**



Personal Development Skills Students have had the opportunity to achieve their PDS learning outcomes by electing one of three projects: Outdoor Education, Cooking or The Gaming World.

Work Related Skills In addition to being busy completing required work in WRS, all Intermediate leaving students have had the opportunity of completing their Responsible Services of Alcohol certificates.

METEC 15 Students have had the privilege of participating in a METEC driver training course with thanks to funding received from The Boroondara Youth Foundation.

Wishing all students a restful break and looking forward to completing the year successfully as we anticipate our end of year camp and graduation in Term 4.

Term 4 Dates

Tuesday 8 October – Students Return

Tuesday 15 October - Pathways Campus Information Night (transition students by invitation)

Wednesday 23 October - Box Hill Campus - Parent Teacher interviews

Wednesday 30 October - Box Hill Campus - Berengarra Cup

Monday 4 & Tuesday 5 November - Student free day and Melbourne Cup Day

Wednesday 18 - 20 November - Pathways Campus Camp

Thursday - Friday 28 - 29 November - Box Hill Campus Camp

Friday 22 November - Pathways Campus student Graduation from 4 - 6 pm

Monday - Thursday 2 - 5 December - Pathways Campus orientation (transition students by invitation)

Friday 6 December - Box Hill student Campus Graduation - Term 4 ends

Please find more information <http://www.berengarra.vic.edu.au/news-events/dates-to-remember/>