The Principal’s report

With the school now in the position of owning its own property we can look forward to a period of consolidation and certainty, focussing on developing the curriculum and providing extra services for our students. In the last week of the school holidays the staff will attend the 12th school conference in Kallista, and over two days we will be looking at both the therapeutic and academic aspects of our programs. We will be conducting workshops on Cognitive Behavioural Therapy, which is the basis of our behaviour management processes, restorative justice, and dealing with trauma. On teaching and learning we will be looking at learning disabilities, ASD, working memory and developing a teacher quality program.

We are still in negotiation with the Catholic Archdiocese in regard to purchasing a property directly behind the Box Hill site. However, the negotiations have stalled in the past two months, with the asking and purchase price being a long way apart. Hopefully we can reach a settlement in the coming months.

In the next few months we plan to improve the Box Hill site, with replacing the horrible front fence and repairing the roof on the administration building. The fence will be replaced during the semester break and the roof repaired during the September break.

Down at Pathways the Cafe is going well. The local community has embraced the facility and see it as a place where they can meet and support a local initiative, and for our students they get the chance to gain valuable experience in the hospitality industry. In other news the head of Pathways, Graeme Barwise, is taking a well earned break, going on long service leave for 3rd term, so Justin Finnerty, the leading teacher at Box Hill, will take the role of acting head of Pathways while Graeme is away. Also, the cafe manager, Simone Moore, will be taking
taking maternity leave in August, and the whole school community wish her well for the birth of her second child. Her replacement will be announced in the next couple of weeks.

The application for RTO status was expected to be complete by July but unfortunately we have been bogged down in the onerous compliance issues, so we now do not expect to be granted this until late in the year. However, once successful it will give us greater control over the program we deliver, so it is well worth the hassle. A thank you to Daniel Handler who is in charge of the application and the recipient of all the headaches!

At Box Hill I am pleased to announce a great curriculum initiative, with drama a becoming a core subject for next term. Gwen De Lacey has offered drama as an elective since the start of the year and as it has delivered outstanding educational outcomes for our students we have decided to extend this opportunity to all students. It has been over ten years since drama was a core subject at Berengarra, so I regard this initiative as a great step forward.

Well, it’s time for a break so see everyone next term.

Pete

______________________ TERM DATES 2015_____________________

2015 - 3RD TERM DATES

Staff return  - July 13th

Parent Teacher meetings  - July 14th (staff will be in touch)

Students return  - July 15th

End of term 3  - September 18th — 12.30p.m.
TERM DATES 2015

2015 - 4th TERM DATES

Staff return - October 5th

Students return - October 6th

Pathways Breakup - November 27th

Students finish - December 4th - 12.30

Parent/Teacher interviews - December, 7th—9th

Staff finish - December 11th

**Please ensure the above dates are marked into your diary**

TO ALL WHO RECEIVE THE NEWSLETTER

BY MAIL.......

To all the supporters of Berengarra that receive our newsletter by mail, we would like to get all recipients on to our Newsletter Email list. This would save us postage, stationery and time. If you have an email address you would like the newsletter to be sent to, please email the school with the details.

Thankyou Samantha (Jan)
Geocaching

WITH JULIO

Geocaching is an elective students chose which takes place every Tuesday. We go out to parks, general areas and nature reserves in search for caches. Caches are containers which are hidden anywhere for people to place for their chosen audience. Upon listing a geocacher is given an option to either list it to the general public or for paid members only. A paid member pays $12.99 to download the app in order to have access to all caches known as ‘Premium caches’. Listing a cache requires ongoing commitment and dedication. As an owner of a cache you are required to look after the cache and follow the review process in which your cache and your commitment is revised. To list a cache you need the bare minimum of a logbook in a preferable water tight container. In these terms you would list BYOP which warns the cacher to bring their own pencil. People usually add extras such as swaps and a letter for the occasional mugle. Mugle is an adapted term of the Harry Potter saga which was used to refer to a non magic user. In geocaching it is used to address a non geocacher. Caches are asked to be placed in a spot where enthusiastic cachers can not damage nature and wildlife. Permission is another large factor of owning a cache. Seeking permission of the land owner and local community is a requirement that keeps everyone happy and everything intact. Once you have your container and a spot in mind, and permission from the Land Owner, you are now to obtain the co-ordinates, otherwise known as the GZ. GZ is a term used to refer to Ground Zero, meaning your zero measurements away; right on the spot. The co-ordinates are usually collected over a course of several days. Once this is done you must meet all the terms and conditions, and you’ll be on your way to being a cache owner.

By Riley Dimech

This is one we found at Newport Power Station.
Connor D

We found this in Williamstown at the bridge behind the handrails near Scienceworks
Will J
This term in Cult Classics, we are re-enacting classic films from different genres. We started off by brainstorming the scenes we would like to act out and who would play each role. We decided on scenes from ‘Dumb and Dumber’, ‘The Blues Brothers’, ‘Ferris Bueller’s Day Off’ and ‘The Young Ones’. Gwen also chose to do a scene of our own, using masks. In the ‘Dumb and Dumber’ scene, Jack played Lloyd and Olympia played the Austrian woman. Our second re-enactment was a scene from ‘The Blues Brothers’. Ben and Rhys played the guards, Jayden played Jake and Paul / Edward were the prison staff member. At the moment we are filming a scene from ‘The Young Ones’. Paul is Neil, Ben is Vivien, Jack is Rick and Edward is Mike. In all the scenes we have done so far, we have had Rhys star as Godzilla. Gwen and Okan have been directing and Gwen has collected the costumes and props. Olympia and Paul have been working on the filming. Overall, everyone has been working really well together.

By Olympia Diamandis
Bec's PE and Sport and Fitness elective allowed the students to have a try at sports that they may not have thought of playing or participating in outside of school. The students really enjoy going to Action Indoor Sports in Box Hill where they can play soccer, dodge ball and cricket. They are very respectful towards each other and have fun whilst letting some of their competitiveness come out.

The Sport and Fitness elective saw some of our students put out of their comfort zones through trying a new craze called CrossFit. The students went to CrossFit Box Hill where they were taught by a coach on how to do gymnastics movements like ring dips, push ups and pull ups. They also learnt how to use different types of equipment like dumb bells, kettle bells and barbells.
Friday Elective

WITH BEC & JULIO.................

Friday elective with Julio and Bec tests the students resilience and determination through completing outdoor adventure style activities. These photos show a fun day out at Latitude which is an indoor centre playing host to trampoline areas for free jumping, duelling, dodge ball games and basketball competitions. It also gives the students a chance to have a go at their indoor rock climbing walls where they can connect themselves to the auto belay machines. All of the students had a great time on this outing and proved that they had the willpower to complete tasks that may have been out of their comfort zones.
This term has seen our sewing group on a Monday expand their skills further by attempting to make soft toy animals from socks. We started off making a kitten and Emily surprised us all by completing hers in one lesson!
Well done Emily. We moved on to making a puppy and all of the students were successful in completing two animals. The students are gaining confidence in using the sewing machine and hopefully we can move on to making pyjamas next term.
Well done Teaya, Emily, Lucy, James and Ammon.
Hello from Sharyn - Food Technology teacher.

All of the students settled down well this semester and enjoyed their weekly cooking session. For the core, Food technology students have enjoyed preparing, cooking and eating a wide variety of recipes such as Anzac biscuits, swirly scones, mini pizzas, bacon and egg muffins, fried rice, san choy bow, baked stuffed potatoes, fruit muffins, quesadillas, nachos, apple tea cake, mini quiches, sushi, chicken and sweet corn soup, chicken caesar salad, apple crumble, Cornish pasties, and trifle. By being involved in cooking students gain many skills that are transferrable to life outside school such as organisation, knowledge of healthy cooking, experience using various tools and equipment, following written instructions and working together in a team. Well done to everyone for engaging in Food Technology and I am looking forward to cooking with you all next semester.

This elective has been the highlight of Tuesday lunchtimes at Berengarra. The students planned, prepared and served a variety of delicious dishes to the students and staff during lunchbreak. Dishes produced included – mini quiches and sausage rolls, mini pizzas and Anzac biscuits, corn chowder and savoury scones, mini sliders and brownies, fried rice and spring rolls, spaghetti bolognese and baked stuffed potatoes and drop scones with jam and cream. The queues were healthy – particularly among the staff and each student participated in setting up and selling the items.

Well done to everyone!
This term we have been as busy as usual and the art room is becoming covered in student’s work. Patterned and life drawings, still life paintings and paintings on canvas or through illusionary windows are everywhere. All students have explored drawing skills (which is the basis of most art work) developing from the familiar, “I can’t draw” to the quietly confident smile of achieving a piece of work they are pleased with. Many of the principles of design are now evident in their work as they progress at a fantastic pace. Their time in the art room is never dull and with help from Claire and Okan, they achieve an approach to the world through a different and varying perspective. Congratulations to them all and let’s roll on with semester 2.
"Da Cribb"

WITH DAMIAN..................

The Crib has become a place where people can come to hang out, play Xbox, futsal, table tennis and just chill out. A time to catch their breath and chill out before the next class starts. In the last couple of months it has grown in population and more and more students are using it. It is great to see laughter, and the students getting along with one another.

Damian Di Manno
School Counsellor

WILD LIFE IN THE OFFICE........

We have had a little furry Possum Friend make itself a very comfortable home behind our alarm panel in the office this term. We would never have know it was there had it not broken the wires. When the Technician came to fix the wires he got a big surprise when he removed the panel to find a little nose poking out of the hole. Justin and Julio made a bigger hole to try and get our little friend out but it had disappeared.
WITH JUSTIN AND GRAEME

This has been a busy semester at Pathways, with students making progress on their VCAL as well as working hard at the workplace. All this while fitting in a three day camp for both the girls and boys.

The boys camp visited Barwon Heads to take part in a surf camp. Here students spent most of their days out with qualified instructors learning the intricacies of surfing (basically how to stay on the board!) During this camp students also took part in the ‘Step back. THINK’ program, an important program where students discussed the issues of dealing with anger, making positive lifestyle choices and the effects of the ‘coward punch’ on victims and their families.

The girls camp visited Mornington Peninsula where students were treated to a relaxation retreat and visited the hot springs. During this time students worked on team building activities and also completed the ‘step back. THINK’ program.

On another positive note we are delighted to inform you former students Dana Ashley and Luke Hill have successfully passed their VCAL and Certificate 3 in retail retrospectively.

We look forward to a productive and successful term 3.

Enjoy your holiday.